



Keep

- Cover Letter

Return

- Camp Application
- Essay
- Teacher Recommendation

Due April 12, 2019

Dear Students, Parents/Guardians,

Baldwin County School System (BCS), Georgia Power Company (GPC), and Zachry are proud to partner together to offer "Welding Works", a unique Summer Camp opportunity to current 7th, 8th, and 9th grade students. This camp will be a fun, innovative STEM experience through hands-on and project-based learning for beginning welders.

The "Welding Works" Summer Camp will be held June 3rd – 7th at Baldwin High School. Welding instruction will occur Monday through Thursday, from 8:00am to 2:30pm. The camp will be led by GPC instructors, with the assistance of Baldwin High's welding instructor. On Friday, June 7th, we have tentative plans to take camp participants on a field trip to tour the Plant Scherer facility and will also host a commencement ceremony to conclude the camp.

"Welding Works" campers will receive all welding personal protective equipment and supplies required to participate, as well as a camp t-shirt. Additionally, daily bus transportation, meals, and snacks will be provided for all students at no charge.

The "Welding Works" Summer Camp is limited to 12 participants; therefore, we are requiring interested students to submit an application. To apply, students must complete the attached application, including the essay and teacher recommendation. Students should submit their completed application to Natalie Stowe **and** Jeneen Andrews via email: natalie.stowe@baldwin.k12.ga.us / cjhines@southernco.com. After the selection process is completed, more detailed information regarding the "Welding Works" Summer Camp will be communicated to selected students and their parents/guardians.

If you have any questions concerning the camp:

Baldwin County students may contact Natalie Stowe by phone at 478-453-6429 or by email at natalie.stowe@baldwin.k12.ga.us

You may also visit the Welding Works web page for more information.
<https://www.georgiapower.com/community/education/welding-works.html>



SUMMER CAMP APPLICATION

CAMP DATES: June 3rd – 7th

LOCATION: Baldwin High School

STUDENT'S NAME _____

CURRENT GRADE LEVEL _____ ADULT SHIRT SIZE (Circle One) S M L XL 2XL

PARENT/GUARDIAN NAME _____ Email _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE: HOME _____ CELL _____ WORK _____

IN CASE OF EMERGENCY NOTIFY:

NAME _____ RELATION _____

HOME PHONE _____ CELL _____ WORK _____

KNOWN FOOD ALLERGIES/HEALTH CONCERNS: _____

Each student selected will receive the following:

- Innovative STEM experience through hands-on and project based learning
- Personal protective equipment for welding
- Tour of Plant Scherer
- T-shirts
- Breakfast, lunch and snacks
- Transportation to and from camp

Terms for Participation:

- Student must be available to attend for the duration of the camp to be held at Baldwin High School, Milledgeville on June 3-7, 2019
- One teacher recommendation
- Must submit an essay
- Students must wear long pants and leather shoes each day
- I understand that if my student is disruptive, uncooperative or unwilling to actively participate, they will be removed from the camp

My signature below indicates that I have read and understand these terms.

Print Name _____ Date _____

Signature _____ Relationship _____

Teacher Recommendation Form

****Once completed, please return to: _____****

Recommended Student's Name: _____

Recommending Teacher's Name: _____

Subject(s) Taught: _____

How long have you known this student? _____

What grade level(s) was the student enrolled when you taught him/her? _____

What are the first words that come to your mind to describe this student? _____

How would you rate this student in terms of:

	<i>Below Average</i>	<i>Average</i>	<i>Good (Above Average)</i>	<i>Very Good (Well Above Average)</i>	<i>Excellent (Top 10%)</i>	<i>Outstanding (Top 5%)</i>	<i>One of the Top Students I've Ever Encountered (Top 1%)</i>
<i>Academic Achievement</i>							
<i>Creative, Original Thought</i>							
<i>Productivity</i>							
<i>Respect Accorded by Teachers and Peers</i>							
<i>Disciplined Work Habits</i>							
<i>Maturity</i>							
<i>Motivation</i>							
<i>Leadership</i>							
<i>Integrity</i>							
<i>Reaction to Setbacks</i>							
<i>Concern for Others</i>							
<i>Self-Confidence</i>							
<i>Initiative, Independence</i>							
<i>Student Overall</i>							

Please write some brief comments including whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.) _____

Essay

