

# Teachers travel creeks to coast as part of river workshop sponsored by Georgia Power

**TUESDAY, JULY 26, 2016** - Sixteen Georgia teachers spent eight days traveling from the Chattahoochee River's headwaters near Brasstown Bald, down to the Gulf of Mexico at Apalachicola Bay, Fla., to learn how Georgia's waterways affect the ecology of the state as part of the annual Creeks to Coast Educator's Workshop.



*The Creeks to Coast teachers pictured with Jean Shepherd Brown, environmental specialist and Georgia Power's liaison for the workshop.*

The workshop, sponsored equally by Georgia Power Foundation and Georgia-Pacific, is led by Georgia Aquarium educators and gives teachers a hands-on field education designed to equip them with the tools, information and best practices to effectively convey environmental and watershed issues to students and colleagues. This is the fourth year Georgia Power has supported the workshop.

"Georgia Power's sponsorship of this workshop is part of our environmental stewardship efforts and our commitment to education and the community," said Jean Shepherd Brown, environmental specialist and Georgia Power's liaison for the workshop. "This is a great opportunity for teachers to get real world, applicable experiences they can take back to their classrooms to educate future generations on the importance of protecting our waters."



*Arnold Lindsay, Bartletts Ferry plant manager, provides the teachers with an overview of how the plant works.*

The team of teachers visited several sites along the Chattahoochee River, including Georgia Power's Bartletts Ferry Dam, the Corp of Engineers Buford Dam, Chattahoochee River National Recreation Area, Providence Canyon State Park near Columbus, Jones Ecological Research Center and a fish hatchery in southwest Georgia.

Kim Morris-Zarneke, Georgia Aquarium manager of education programs, said Georgia Power's support of the program is invaluable.

"We are grateful to Georgia Power for sponsoring this program," said Morris-Zarneke. "Our goal is to help teachers take back to the classroom what they have learned, such as the value of water, the ways that we use it and how we can preserve it for future generations."

In January, the teachers will have a follow-up meeting to reflect on their experience and discuss how they have implemented what they learned into their classrooms.